

1. Here is the problem from the *Balloon* activity.

Avery has 4 balloons.

I have 2.5 as many balloons as Avery.

How many balloons do I have?

2. Write a similar problem.

- Use an even number of items. (Avery's problem uses 4 balloons. 4 is an even number.)
- Use a whole number and .5 to describe how many times more objects you have. (In this problem 2.5 was used. 2 is a whole number.)

2. Below is the part of the script that shows the 10 steps Alex uses to solve this problem.

Write all the steps you would use to solve your problem on another piece of paper. Be sure to include every step you would take to solve the problem.

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1 say To solve this problem, I multiply 4, which is the number of balloons Avery has, by 2.5 for 5 secs
2 say because I have 2.5 times more than she has. for 4 secs
3 say 4 x 2.5 = 10 for 2 secs
4 say So I have 10 balloons. for 4 secs
5 say I know this is correct because 2 x 4 = 8 for 4 secs
6 say And I know .5 is the same as 1/2. for 4 secs
7 say And I know 1/2 of 4 is 2. for 4 secs
8 say So I just add 8 + 2 = 10. for 4 secs
9 say If Avery has 4 balloons and I have 2.5 times as many as her, for 4 secs
10 say Then I have 10 balloons. for 2 secs
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